

## Peer Editing – Formal Literary Paragraph

Writer: \_\_\_\_\_

Peer Editor: \_\_\_\_\_

### 1. Check the Form & Structure:

- a. Is there a clear & appropriate **title**? **Yes / No**
- b. Is the format correct? (check the box  for the tasks that have been completed correctly)
- The first line is **indented**
  - The paragraph is **double-spaced**
  - All the sentences are connected (continuous) to make a **single** paragraph

- c. Is there a **topic sentence**? **Yes / No**  
If yes, copy it here:

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- d. Does the topic sentence state the **author, title** of the text, and both the **cause & effect** of the specific topic they have been asked to write about? **Yes / No**
- e. If not, what can they **improve** upon (what can they add or change)?

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- f. Does the paragraph have a complete **concluding sentence** that restates the title of the text, the topic and an important lesson? **Yes / No**
- g. If not, what can they improve upon (what can they add or change)?

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Copy the **transition** word/phrase that they used to start the sentence: \_\_\_\_\_

### 2. Check the Content & Meaning:

- a. Did the writer include **three supporting details** using the **ACE format (assertion, citation, explanation)** to support their topic sentence? **Yes / No**
- b. Do all the ideas within the ACE structure **relate** back to the topic sentence? **Yes / No**

- c. Does the paragraph place their ACE in a logical and effective order (least impactful to most impactful, or order that the evidence appears in the film)? **Yes / No**
- d. Do their citations use specific and detailed evidence from the text. **Yes / No**  
**If not, please make a note on their paragraph, where they should add more detail.**
- e. On their paragraph, **underline or highlight** any ideas that you think are not connected to the topic sentence (should be removed).
- f. Is it easy for you to understand the meaning of the supporting details in this paragraph?  
**If not, mark these sentences with a question mark (?).**

**3. Check the Conventions (read all the instructions carefully first!)**

- a. Check for mistakes in punctuation and mechanics. **Please circle any of the following errors using a coloured pen.**

- There is a **period** after every complete sentence.
- Capital** letters are used correctly.
- Spelling** is correct.
- Every sentence has a **verb**.
- Each sentence has **only one conjunction (for, and, but, and, or, yet, because)**

- b. Check for mistakes with **subject-verb agreement**: does every verb have the correct ending to match the subject?

**Circle** the verbs that need to be changed.  
How many **SVA** errors are there? \_\_\_\_\_

- c. Check for mistakes with noun **pluralization**: are there any nouns that should not have an "s" (should not be plural) or any that need an "s" added (are not singular)?

**Circle** any nouns that need to be changed to plural (PL) or singular (SING).

- d. Check for mistakes with **articles** (a, an, the). Are there any nouns that need an **article** added, changed or removed?

If so, **write** them above the space where they should be.  
How many **ART** errors are there? \_\_\_\_\_

Do you have any ideas or other suggestions for improving this paragraph?

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