

ASPECT	Beginning (1)	Developing (2)	Expanding (3)	Consolidating (4)	Bridging (5)
SNAPSHOT	The student uses some simple words and/or repetitive phrases to communicate.	The student uses basic vocabulary to create simple sentences or a paragraph.	The student uses a range of vocabulary with some descriptive words to create sentences and paragraphs and communicate ideas.	The student uses a wide range of descriptive, subject-specific, and academic vocabulary to make connections and communicate ideas in multi-paragraph compositions.	The student uses a broad range of precise, descriptive, subject specific, and academic vocabulary with clear coherent details in multi-paragraph compositions.
Meaning • Ideas & information • Detail • Strategies	<ul style="list-style-type: none"> • Draw, label, and intersperse first language • Use simple and memorized phrases with little elaboration • Use some basic strategies to write some words related to a topic 	<ul style="list-style-type: none"> • Express main idea with some general details and brief examples • Communicate in a way that is somewhat understandable • Use a few strategies to write sentences 	<ul style="list-style-type: none"> • Elaborate on main idea with some relevant details and examples • Communicate in a way that is generally understandable • Use varied strategies to write sentences and short paragraphs 	<ul style="list-style-type: none"> • Express ideas related to a topic, with relevant supporting details and examples • Communicate in a way that is understandable • Use a range of strategies to write multiple sentences and paragraphs 	<ul style="list-style-type: none"> • Express ideas related to a purpose, with specific detail and examples • Communicate in a way that is consistently understandable • Use a wide range of strategies to write complete paragraphs on a topic
Style • Word choice • Sentence fluency • Voice	<ul style="list-style-type: none"> • Use mostly common and familiar words and phrases • Write a string of simple memorized phrases or sentences 	<ul style="list-style-type: none"> • Use some common and subject-specific words, and begin to use some descriptive words and phrases • Write simple sentences and some compound sentences 	<ul style="list-style-type: none"> • Use numerous common, academic, and subject-specific words, and some academic words • Write some compound and complex sentences • Experiment with using expressive language 	<ul style="list-style-type: none"> • Use a variety of academic, subject-specific, and descriptive words • Write with a variety of sentence types and clauses • Use some expressive and figurative language, attempting to engage the reader 	<ul style="list-style-type: none"> • Use a wide variety of precise academic, subject-specific, and descriptive words • Write with a variety of sentence types to suit purpose and style • Use creative, expressive and figurative language to engage the reader
ASPECT	Beginning (1)	Developing (2)	Expanding (3)	Consolidating (4)	Bridging (5)
Form • Organization • Connections & transitions • Genre	<ul style="list-style-type: none"> • Connect a string of words and short phrases using simple connecting words • Organize ideas using some drawings, words, and/or short phrases 	<ul style="list-style-type: none"> • Use some connecting words • Write some loosely organized sentences in a short paragraph • Write with an awareness of a few genres 	<ul style="list-style-type: none"> • Use several connecting words • Write an introduction and predictable conclusion in several paragraphs • Write with some awareness of genre 	<ul style="list-style-type: none"> • Use a range of cohesive devices • Write an effective introduction, and a clear middle and conclusion in well-developed paragraphs • Write an increasing awareness of genre 	<ul style="list-style-type: none"> • Use a wide range of cohesive devices with precision in a variety of different texts • Provide a purposeful introduction, well-developed middle, and effective conclusion • Write with an awareness of wide variety of genres
Convention • Capitals & punctuation • Spelling • Grammar • Editing	<ul style="list-style-type: none"> • Begin to use some basic nouns, pronouns, and 'simple' tense verbs • Use some invented spelling and regular spelling of familiar words • Sometimes use capitals and periods • Begin to edit 	<ul style="list-style-type: none"> • Begin to use some grammatical structures, including some plurals and 'simple' tenses • Use accurate spelling for familiar words • Use capitals, periods, and sometimes commas • Edit and revise some simple text 	<ul style="list-style-type: none"> • Use different grammatical structures with some accuracy, including some irregular plurals, tenses, articles, and prepositions • Spell most words with common rules • Use some common punctuation accurately • Begin to edit and revise complex text 	<ul style="list-style-type: none"> • Use a variety of grammatical structures with increasing accuracy, including plurals, tenses, adjectives, and adverbs • Attempt to spell some challenging words • Use common punctuation accurately and experiment with other punctuation • Edit and revise complex text 	<ul style="list-style-type: none"> • Use a wide range of grammatical structures with accuracy, including a variety of plurals and tenses • Spell challenging words with increasing accuracy • Use most punctuation with accuracy • Edit and revise extended complex text