

ELL Quick Scale: **Secondary (8-12) Oral Language**

At the given level of language proficiency, this student can:

ASPECT	Beginning (1)	Developing (2)	Expanding (3)	Consolidating (4)	Bridging (5)
SNAPSHOT	The student can understand and respond to simple statements and questions in familiar situations.	The student can participate in a conversation on everyday topics using simple structures.	The student can participate in conversations about familiar topics and some academic content.	The student can participate in conversations with some opinions and details on a range of academic topics.	The student can speak fluently and accurately on a wide range of academic topics.
Meaning • Vocabulary • Understanding & expression of ideas	<ul style="list-style-type: none"> Understand short, simple sentences on familiar topics Understand some common words related to school, self and home Express some personal information 	<ul style="list-style-type: none"> Understand and use routine classroom phrases Express a variety of words and phrases about self, family and interests 	<ul style="list-style-type: none"> Understand familiar phrases and academic tasks Express some academic words to describe and speak about academic content 	<ul style="list-style-type: none"> Understand some complex tasks and academic language Express a range of words to describe and speak about academic content 	<ul style="list-style-type: none"> Understand complex phrases and academic content Express a wide range of conversational and academic words and phrases Use different words with similar meanings
Form • Grammar • Syntax • Phonology • Fluency	<ul style="list-style-type: none"> Understand and use simple memorized phrases Recognize familiar words in speech Participate in simple songs and chants 	<ul style="list-style-type: none"> Understand and use simple and familiar patterned phrases Understand and use some nouns, pronouns, verbs and connecting words Use rhythm in familiar phrases 	<ul style="list-style-type: none"> Understand and use correct word order (subject-verb-object) Connect ideas to make short sentences Use some rhythm and intonation 	<ul style="list-style-type: none"> Understand and use some negative phrases and subject-verb agreement Connect ideas to make long sentences Use a variety of rhythm and intonation 	<ul style="list-style-type: none"> Understand and use accurate word order and verb tenses Connect ideas effectively and efficiently by using a variety of sentence structures Use natural and appropriate rhythm and intonation
Use • Social • Academic • Cultural • Strategies	<ul style="list-style-type: none"> Respond to simple yes/no questions Respond to simple commands Respond to and use familiar social greetings and gestures 	<ul style="list-style-type: none"> Respond to simple choice questions Respond to simple instructions and commands Respond to some common social expressions, cues and slang Watch others and recognize key words to participate in activities and conversations 	<ul style="list-style-type: none"> Respond to “what”, “when” and “who” questions Respond to common instructions and commands Respond to and use common social expressions, cues and slang Express simple opinions and reasons to participate in classroom conversations 	<ul style="list-style-type: none"> Respond to “how”, “why” and “tell me about” questions Respond to multi-step instructions and commands Switch between social and academic language appropriately Use some academic language to participate in conversations and academic discussions 	<ul style="list-style-type: none"> Ask and respond to questions, including hypothetical or reasoning questions Respond to long and complex directions Understand and use common idioms, cultural language and humour Use academic language and questions to engage in a range of discussions