



ELL 3 Reading 2018-2019 Course Expectations

*"A different language is a different vision of life."
– Federico Fellini*

Ms. Wolbers

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Welcome to ELL 3 Literature. This course will focus on building your reading skills, mainly through reading **non-fiction** and **fiction**. This will include different types of articles, short stories, poetry and novels. We will review reading strategies that will help you succeed in this class, as well as your other classes. You will be expected to submit written work throughout the year, both in-class and out of class, in addition to the usual ELL assessments. In order to do well in this course and move on to Level 4, you will be expected to meet the guidelines for this level set by the Richmond School District.

In addition to reading, you will be expected to participate in class discussions and activities, including projects and presentations delivered both individually as well as in groups. You are expected to speak English in class at all times. I have a very strong **no smart phones** policy in all of my classes. There may be specific activities in which you are permitted to use your phone. Otherwise, please leave your phones and electronic devices in your locker or bag.

At McRoberts Secondary, we believe in **RESPECT** and promote the well-being of our school as a whole. This means you should demonstrate **RESPECT** for yourself, others within the school community, your environment, and the learning of yourself and your classmates.

I expect you to try your best at all times and conduct yourself in a manner that is honest, respectful, and kind. You are expected to arrive to class on time and prepared with all materials, including your homework, binder, agenda, books, lined paper, a pen, a pencil, a highlighter, an eraser.

Furthermore, we have three terms in the school year and you will receive a report card for each term. Your mark for each term will be based on assignments, homework, projects, presentations, tests, quizzes and essays and will reflect your progress on the learning standards matrix for Level 3.

I am looking forward to getting to know you this year, and am excited about embarking on this learning journey together. ☺

Units of Study:

1. Cross Cultural Mythology: summarizing and comparing myths. A framework for summarizing and presenting will also be provided for the re-telling of personal myths/folklore.
2. Short Stories: understanding the elements and structure of a short story. Analysis of character, setting, plot, and theme will be studied in depth. Expansion of reading response skills based on the texts chosen.
3. The Novel: understanding the elements and structure of a novel; reading response and literary analysis will be emphasized in this unit. Students will be given the opportunity to examine the novel as a whole class, small groups, and as an individualized reader's choice framework.
4. Non-Fiction: introduction to various contemporary writing found in newspapers and online.

Areas of Development:

1. Oral skills (clarity, fluidity, accuracy in pronunciation)
2. Writing skills (vocabulary, grammar, effective expression of ideas)
3. Listening & reading skills (comprehension, focus of key concepts)
4. Group work skills (leadership, cooperation, effective communication, positive attitude)
5. Thinking skills (problem solving, research, creativity, response, analysis, making connections)